

**Skills** are something you have learned to do well. They are things you CAN DO.

For example: write neatly, score goals, word process on a computer, tell the time.

**Qualities** are personal characteristics, things about your personality.

They are things you ARE. For example: caring, determined, hardworking, funny!

### Learning intentions

#### I am learning:

- ✓ to understand the difference between a quality and a skill
- ✓ to identify the qualities and skills required for a particular job
- ✓ to negotiate with others in my class to agree on a list of skills and qualities.



## Activity 1 Skills and qualities

As a class: Brainstorm lots of ways to describe people and the things they can do. Then decide if they are qualities or skills and make a list for each.

Different jobs require different skills and qualities. During the next few years you will make some very important decisions about the type of work you want to do. In order to make good choices you should identify the sort of qualities and skills needed for a particular job. For example, someone who has no patience would not be suited to teaching, or someone who doesn't like heights may find construction work stressful!

Consider some of the skills and qualities a nurse needs.

### I can

- Follow instructions ←
- Take temperatures ←
- Administer medicine ←
- Bandage a wound ←
- Sew stitches in a wound ←
- Work under pressure ←
- Give injections ←



### I am

- A good listener
- Caring
- Trustworthy
- Friendly
- Hardworking
- Well-presented



## Activity 2 Job requirements

a) In pairs:

Look at the photos on the right. For each person create a table like the one below and list as many skills and qualities as you can that they would need to do their jobs well. (The example of the nurse opposite and your list from activity one might give you a starting point.)

Person	Skill	Quality
Hairdresser		

b) Individually:

Now choose a job you would like to do and list the skills and qualities associated with it. Record this in your personal journal.

By identifying the qualities and skills required for certain jobs you can make a better judgement about how well a job would suit you. You can start to think about the type of job you would like to do in order to see if it matches the qualities and skills you already have and identify any you might need to develop. (You will find out ways to do this in the next topic.)



## Activity 3 The perfect pupil

a) In pairs:

- Discuss the skills and qualities you think the perfect pupil would have.
- Make a list of these.

b) As a class:

- Negotiate and agree on the top five qualities and top five skills.
- Ask your teacher to make a list and see if you all agree.
- Display this list as a reminder.

c) What about the skills of a perfect teacher? Have a class discussion on this if you dare!



A hairdresser



An architect



A fire-fighter



A lawyer